

A grayscale background image showing a person from behind, wearing a dark jacket and a baseball cap, holding a young child. They are looking out over a cityscape with buildings visible in the distance.

Continental Colony Elementary School Strategic Plan

2022-2026

CONTINENTAL COLONY ELEMENTARY SCHOOL

SMART Goals

Mission: Continental Colony Elementary School aims to develop compassionate and knowledgeable life-long learners through the progressive implementation of internationally minded instruction and rigorous assessment.

Vision: The vision of Continental Colony Elementary School is to become a school of excellence that prepares students for equitable access to college and career options to ensure they are equipped to persevere and successfully function in a technologically advancing global society.

Increase the % of grades 3-5 students scoring proficient or above in reading from 10% to 25% as measured by the Georgia Milestone Assessment by Spring 2026.

Increase the % of grades 3-5 students scoring proficient or above in math from 11% to 25% as measured by the Georgia Milestone Assessment by Spring 2026.

85% of students reach their growth target in reading and math as measured by the MAP Growth Reading and Math Assessment by Spring 2026.

Increase the weekly attendance rate for K-5 students to an average of 95% by Spring 2026.

APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All
Data
Curriculum & Instruction
Signature Program

Building a Culture of Student Support
Whole Child & Intervention
Personalized Learning

Equipping & Empowering Leaders & Staff
Strategic Staff Support
Equitable Resource Allocation

Creating a System of School Support
Collective Action, Engagement
& Empowerment

School Strategic Priorities

1. Strengthen the implementation of signature programming.
2. Implement rigorous and culturally relevant responsive curriculum with fidelity in all core content areas.
3. Make data informed decisions for curriculum, instruction, and assessment.
4. Utilize flexible learning tools, technology integration, and targeted instruction to personalize learning.
5. Implement a Whole-Child system of supports that integrates social-emotional learning, behavior, wellness, and comprehensive academic intervention plans.
6. Improve Teacher Efficacy in literacy development and other core content areas.
7. Implement and sustain a teacher induction and leader induction program.
8. Create opportunities for families to shape the experiences students have in school, receive accurate and accessible information about students' progress, and have a legitimate role in decision-making.

School Strategies

- 1a. Staff participate in at least 90+ minute of signature program- specific professional learning per month
- 2a. Teachers, paraprofessional, and staff members will receive regular, and bi-weekly cycles of coaching based on framework implementation, management, and rigor observed on a weekly basis.
- 3a. Build systems to review and stay data informed on a daily, weekly, and bi-weekly basis.
- 4a: Implement Tiered Interventions and support for students at tier 1-3 for reading and math.
- 4b. Implement monthly personalized learning training to all PreK-5 staff.
- 4c. Implement a cycle to monitor the implementation of personalized learning for students in grades PreK-5.
- 5a: Implement goal setting 4 times a year (2 per semester) based on individual student academic intervention plans.
- 6a. Implement tiered interventions and support for teachers in literacy development and core content areas based on efficacy surveys, observations, and student assessment data.
- 7a. Provide targeted professional learning for induction teachers and induction leaders on a monthly basis based on observations, teacher request, leader request and student achievement data.
- 8a. Provide monthly content workshops for the community in order to keep them abreast of the content changes and the focus of the 6 week units along with community goal setting events and student-led conferences to keep families informed and engaged in the opportunity to discuss and plan students' progress.
- 8b. Implement APTT in grades K-5 and class parent liaison to foster parent involvement and increase decision-making impact for parents.
- 8c. Implement a PTA campaign to develop a PTA at CCES.